

Building Name: Van Horn High School

Activity Date: 3/7/18-3/10/18

Please provide a brief description of your building activity including your plan for sharing.

This conference is going to provide me with a wonderful opportunity to learn from experts in the field of string music education. I will be able to learn about a variety of tools that I can use in my classroom to help enhance the learning of all my students. I have never attended this conference before because of other school events but this year I have the opportunity to attend. I plan to share information with my music colleagues, specifically my Orchestra colleagues. This will be a great way for us to brainstorm more ideas as we continue to move forward with our growing music programs.

Criteria for High-Quality Professional Development

**Mark all that apply to the activity described above.*

Part I: High-quality professional development:

- actively engages teachers, over time.
 - is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level.
 - is directly linked to district and building school improvement plans.
 - is developed with extensive participation of teachers, parents, principals, and other administrators.
- [*Parent participation may be at the CSIP level]
- provides time and other resources for learning, practice, and follow-up.
 - is supported by district and building leadership.
 - provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity.

Part II: Some types of activities that might be considered high-quality professional development if they meet the above requirements are:

- study groups.
- grade-level collaboration and work.
- content-area collaboration and work.
- specialization-area collaboration and work.
- action research and sharing of findings.
- modeling.
- peer coaching.
- vertical teaming.
- other _____

Part III: Topics for high-quality professional development may include:

- content knowledge related to standards and classroom instruction.
- instructional strategies related to content being taught in the classroom.
- improving classroom management skills.
- a combination of content knowledge and content-specific teaching skills.
- the integration of academic and vocational education.
- research-based instructional strategies.
- strategies to assist teachers in providing instruction to children with limited English proficiency to improve their language and academic skills.
- strategies to assist teachers in creating and using classroom assessments.
- instruction in the use of data to inform classroom practice.
- instruction in methods of teaching children with special needs.
- instruction in linking secondary and post-secondary education.
- involving families and other stakeholders in improving the learning of all students.
- strategies for integrating technology into instruction.
- research and strategies for the education and care of preschool children.
- research and strategies for closing achievement gaps between diverse groups of students.
- other _____

Please make a copy of this completed form for your records.