## **Professional Development Activity Request**

Date 10-29-17			
ctivity Request submitted by: Selene Hernandez	Van Horn High School		
(name)	(school)		
ctivity aligns with:	Secretary in the secret		
X District CSIP Goal: Incresse student achievement and performence, elign district programs in	ID COMPUNITY SING COMPONENTIASS, TORKINGE PERCUCCES IC INCIDES INSTITUTE.		
X Building SIP Goal: Increase attendance, college and ca	areer readiness , , , , , , , , , , , , , , , , , ,		
Salating of Stan			
ctivity Focus Area(s):	O N IN		
Literacy X Curriculum	XTechnology		
At-risk Mathematics	x Instructional Strategies/Improvement		
	1)		
unding Source(s): Approved	Area   Technology   Technology   Instructional Strategies/Improvement   Technology   Instructional Strategies/Improvement   Technology   Instructional Strategies   Technology		
X Building Bldg	G PD ren		
Department Dept. name Bldg	g principal		
Special Projects (District PD funds)			
**************	**************************************		
Professional Develo	pment Activity Description		
TOTAL CONTROL OF CONTR	principal to acting to continuous		
	•		
st name of activity and briefly describe : I would like to attend the An	nerican String Teacher's Association National Conference		
nis conference is geared towards String educators and gives tools and	d strategies to implement in my Orchestra classroom.		
Hyatt Regency Hotel (Atlanta, GA)	3/7/48 3/40/48		
ocation Hyatt Regency Hotel (Atlanta, GA) Date of ac	tivity of the order to		
articipant names			
with the party in			
<u>/                                    </u>			
Cubatituta Calami	Demoised Course (co. 1)		
Substitute Salary	Required Forms (Must be attached to this request)		
Substitute costs (\$95 per day w/benefits)	Authorized Leave Form *		
1 x 3 x 95.00 = \$ 285.00	(A separate form must be completed for each participant)		
# of subs # of days \$95.00 Total	•		
Staff compensation	Time Sheet		
<del></del>	Time Sheet		
Stipend (\$25 per hour w/benefits)	(A separate time sheet must be submitted for each participant)		
Purchased Services			
· · · · · · · · · · · · · · · · · · ·			
7.11 tal 2 (15 tal 3)	Travel Request/Reimbursement Form		
Registration* (Total amount) 410.00	Travel Request/Reimbursement Form * Please include copy of registration		
Lodging** (Total amount) 560.00	Travel Request/Reimbursement Form**You will need to make your own		
	hotel reservations.		
Consultant Fee	Consultant Form		
	Constitute (off)		
Materials/Supplies	Request for Materials and Supplies Form		
	Request for Materials and Supplies Form		
<u>Grand Total:</u> \$ 1,270.00			
· · · · · · · · · · · · · · · · · · ·			
_	Activity:		
Expense Summary: Cost Fund	Approved		
	Not approved		
Building funds			
Department funds	·		
	Dr. Elizabeth Savidge		
Special Projects	DIT LIEUWCHI SUAIMEC		

Building Name: Van Horn High School Activity Date: 3/7/18-3/10/18			
Please provide a brief description of your building activity including your plan for sharing. This conference is going to provide me with a wonderful opportunity to learn from experts in the field of string music			
education. I will be able to learn about a variety of tools that I can use in my classroom to help enhance the learning of all my students. I have no	ever attended this confe	rence before because of of	ther
school events but this year I have the opportunity to attend. I plan to share information with my music colleagues, specifically my Orchestra colle			. 4,4,5-1
more ideas as we continue to move forward with our growing music programs.			
			2 2 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
		100	v ), /
Criteria for High-Quality Professional Developmen	nt		
*Mark all that apply to the activity described above.			
Part I: High-quality professional development:			ار د د د د
actively engages teachers, over time.			
<u>✓</u> is directly linked to improved student learning so that all children may meet the Show-Me	Standards at	4	
the proficient level.			
is directly linked to district and building school improvement plans.			
is developed with extensive participation of teachers, parents, principals, and other admini	istrators.		
[*Parent participation may be at the CSIP level]			
provides time and other resources for learning, practice, and follow-up.  is supported by district and building leadership.			
is supported by district and building readersing.  reprovides teachers with the opportunity to give the district feedback on the effectiveness of	nartiainatian in	this professional	
development activity.	participation in	tins professional	
Part II: Some types of activities that might be considered high-quality prof	fossional dov	alanment if th	<b>0</b> ¥ 7
	lessional dev	շտրաշու ո տ	СУ
meet the above requirements are:			
study groups.	• •		
grade-level collaboration and work. content-area collaboration and work.			
✓ specialization-area collaboration and work.	•		
✓ action research and sharing of findings.		4 · 4 · · · · · · · · ·	
modeling.			
peer coaching.			
vertical teaming.			
other	•		
Part III: Topics for high-quality professional development may include:		• •	
content knowledge related to standards and classroom instruction.			
instructional strategies related to content being taught in the classroom.			
improving classroom management skills.		•	
a combination of content knowledge and content-specific teaching skills.			
the integration of academic and vocational education.			
research-based instructional strategies.			
strategies to assist teachers in providing instruction to children with limited English profic	eiency to		
improve their language and academic skills.			
strategies to assist teachers in creating and using classroom assessments.			
instruction in the use of data to inform classroom practice.			
instruction in methods of teaching children with special needs.	•		
instruction in linking secondary and post-secondary education.			
involving families and other stakeholders in improving the learning of all students.			
strategies for integrating technology into instruction.			
research and strategies for the education and care of preschool children.			
research and strategies for closing achievement gaps between diverse groups of students.			